

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**2026****ENGLISH LANGUAGE****Prediction 3****601 Time: 1 hour 30 marks**

Name

Assessment number

School

INSTRUCTIONS TO CANDIDATES

1. This question paper contains 30 questions. Answer ALL the questions.
2. Do any necessary rough work in this question paper.
3. Choose only ONE correct answer from A, B, C and D for each question.
4. Mark your answers on the separate answer sheet, NOT in this question paper.
5. Use an ordinary HB pencil. Completely shade the circle containing the letter you have chosen. Keep all shading inside the circle.
6. Keep the answer sheet clean and dry. Do not fold it.
7. Confirm that your name, assessment number, school and subject are correctly entered on the answer sheet.
8. Each correct answer carries 1 mark.

The examination paper consists of 7 printed pages. An answer sheet follows.

Read the conversation below. It contains blank spaces numbered 1 to 3. For each blank space, select the best alternative from the choices given.

(Nuru is speaking to the librarian during the lunch break.)

Nuru: Good afternoon, Madam.

Librarian: Good afternoon, Nuru. ____ 1 ____

Nuru: I have found a book about bees. ____ 2 ____

Librarian: Yes, you may. Please bring it back next Tuesday.

Nuru: Thank you. ____ 3 ____

Librarian: You are welcome. Enjoy reading it.

1. Choose the best words for blank 1.

- A. What have you done now?
- B. Why are you here again?
- C. How may I help you?
- D. You must wait outside.

2. Choose the best words for blank 2.

- A. Give it to me at once.
- B. May I borrow it, please?
- C. I shall take it now.
- D. Why have you kept it?

3. Choose the best words for blank 3.

- A. You should return it yourself.
- B. I will return it then.
- C. I returned it yesterday.
- D. I never bring books back.

4. You accidentally step on a classmate's foot. What should you say?

- A. Well done.
- B. Good luck.
- C. I am sorry.
- D. You are welcome.

5. A visitor asks, "Could you show me the school office, please?" What is the best response?

- A. That is none of my business.
- B. You should have come earlier.
- C. I have already seen the office.
- D. Certainly. Please follow me.

Read the passage below and then answer questions 6 to 9.

The Grade Six learners were preparing for a seed-sharing day at their school. Families would bring seeds to exchange rather than buy new ones. Each visitor would receive advice on planting the seeds they chose.

Before the visitors arrived, Kendi wrote labels for empty envelopes. Amani filled two watering cans, while Musa swept the paths between the vegetable beds. Later, all three sorted the seeds. They put each kind in its own labelled envelope so that the seeds would not get mixed up.

Their teacher was still welcoming families at the gate when the learners began their agreed tasks. Nobody needed to remind them what to do. By nine o'clock, everything was ready.

6. Why did the learners sort the seeds?

- A. To avoid planting any seeds.
- B. To count the visitors.
- C. To keep each kind separate.
- D. To make all the seeds the same size.

7. What did Kendi do before the visitors arrived?

- A. She wrote the labels.
- B. She sold all the seeds.
- C. She carried water to the beds.
- D. She collected money.

8. Which action shows that the learners could work without being reminded?

- A. They left all the envelopes empty.
- B. They began their agreed tasks at once.
- C. They waited for the visitors to arrive.
- D. They asked the visitors to do their work.

9. Which is the best title for the passage?

- A. Buying Food at the Market
- B. Getting Ready for Seed Day
- C. The Lost Watering Can
- D. A Journey in the Rain

Read the passage below and then answer questions 10 to 12.

Rainwater can help a school care for its garden during dry weeks. A clean roof and gutter guide the rain into a storage container. A screen at the opening catches leaves before they enter the container.

The container should have a secure cover to keep dust and insects out. Water can be drawn through a tap instead of dipping cups into it. The area around the tap should be kept dry to prevent slipping.

Collected rainwater is useful for watering trees and cleaning garden tools. However, clear water is not always safe to drink. It may contain germs that cannot be seen. Before drinking it, learners should ask an adult to treat it safely. Collecting water carefully and using it wisely can reduce waste.

10. Why should the storage container be covered?

- A. To keep dust and insects out.
- B. To stop the roof from leaking.
- C. To make the water taste sweet.
- D. To turn the water into ice.

11. What should a learner do before drinking the collected rainwater?

- A. Ask an adult to treat it safely.
- B. Mix it with soil from the garden.
- C. Drink it straight from the gutter.
- D. Leave the container uncovered.

12. The main purpose of the passage is to

- A. describe a competition between schools.
- B. persuade people to stop growing vegetables.
- C. tell a story about a broken water container.
- D. explain how to collect and use rainwater safely.

Read the story below and then answer questions 13 to 15.

Zuri and her group were building a model vehicle from used cartons and bottle tops. They fitted the wheels and placed the model on a smooth board. It would not move.

"Let us push it harder," suggested Dali. He pushed, but the vehicle only slid along the board. Zuri picked it up and turned each wheel gently. Three wheels spun freely. The fourth rubbed against the carton body.

"Perhaps this wheel needs a little space," she said. Dali held the model while Zuri moved the wheel slightly outwards. This time, the vehicle rolled down the board.

Zuri felt relieved. She had feared that they would have to start again. The group wrote down what had gone wrong and how they had fixed it. During their presentation, they explained the adjustment and showed the other learners how the wheels turned.

13. Why did the first model vehicle fail to move?

- A. The classroom floor was covered with water.
- B. The vehicle had been left outside overnight.
- C. One wheel rubbed against the body.
- D. The children had forgotten to fit any wheels.

14. The word relieved in the story means

- A. no longer worried.
- B. ready to sleep.
- C. very hungry.
- D. unable to hear.

15. What lesson can learners draw from the story?

- A. The fastest worker always does the best work.
- B. Asking others for ideas is a sign of laziness.
- C. Models should be thrown away after one failure.
- D. Checking a problem carefully can help to solve it.

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the choices given.

Last Friday, members of our environment club ____16____ ready early. They sorted the litter ____17____ separate sacks. Broken glass was collected carefully ____18____ it could cause injuries. The teacher praised ____19____ work. By midday, the playground was much ____20____ than before.

16.

- A. were
- B. was
- C. be
- D. is

17.

- A. across
- B. beside
- C. above
- D. into

18.

- A. until
- B. unless
- C. although
- D. because

19.

- A. there
- B. their
- C. them
- D. they

20.

- A. cleaner
- B. cleanly
- C. cleanest
- D. clean

For questions 21 to 26, fill in each blank space with the correct alternative from the choices given.

21. The basket is too heavy for the child to lift ____ herself.

- A. by
- B. from
- C. at
- D. on

22. Neither of the two lamps ____ working.

- A. were
- B. is
- C. have
- D. are

23. The learner ____ repaired the kite is in Grade Six.

- A. which
- B. where
- C. when
- D. who

24. ____ you water the seedlings regularly, they will dry up.

- A. Although
- B. Unless
- C. Because
- D. Since

25. If I owned a camera, I ____ take pictures of birds.

- A. will
- B. can
- C. would
- D. shall

26. There is ____ sugar left in the tin, so we must buy some.

- A. several
- B. many
- C. few
- D. little

For questions 27 and 28, fill in each blank space with the correct alternative from the choices given.

27. The players have packed their equipment, _____?

- A. don't they
- B. have they
- C. haven't they
- D. didn't they

28. When the bell rang, the children _____ their hands.

- A. will wash
- B. are washing
- C. were washing
- D. have washed

For question 29, choose the alternative with the correct order of words.

29. Choose the words in the correct order: Our aunt bought a _____ basket.

- A. round woven small
- B. woven small round
- C. small round woven
- D. woven round small

For question 30, choose the alternative that means the same as the underlined words.

30. Choose the word that means the same as the underlined words: The family visited a person who treats sick animals.

- A. veterinarian
- B. engineer
- C. tailor
- D. pharmacist

END OF EXAMINATION PAPER

ENGLISH LANGUAGE - ANSWER SHEET

Name

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Use an HB pencil. Shade only one circle for each question.

1	☐ A	☐ B	☐ C	☐ D	16	☐ A	☐ B	☐ C	☐ D
2	☐ A	☐ B	☐ C	☐ D	17	☐ A	☐ B	☐ C	☐ D
3	☐ A	☐ B	☐ C	☐ D	18	☐ A	☐ B	☐ C	☐ D
4	☐ A	☐ B	☐ C	☐ D	19	☐ A	☐ B	☐ C	☐ D
5	☐ A	☐ B	☐ C	☐ D	20	☐ A	☐ B	☐ C	☐ D
6	☐ A	☐ B	☐ C	☐ D	21	☐ A	☐ B	☐ C	☐ D
7	☐ A	☐ B	☐ C	☐ D	22	☐ A	☐ B	☐ C	☐ D
8	☐ A	☐ B	☐ C	☐ D	23	☐ A	☐ B	☐ C	☐ D
9	☐ A	☐ B	☐ C	☐ D	24	☐ A	☐ B	☐ C	☐ D
10	☐ A	☐ B	☐ C	☐ D	25	☐ A	☐ B	☐ C	☐ D
11	☐ A	☐ B	☐ C	☐ D	26	☐ A	☐ B	☐ C	☐ D
12	☐ A	☐ B	☐ C	☐ D	27	☐ A	☐ B	☐ C	☐ D
13	☐ A	☐ B	☐ C	☐ D	28	☐ A	☐ B	☐ C	☐ D
14	☐ A	☐ B	☐ C	☐ D	29	☐ A	☐ B	☐ C	☐ D
15	☐ A	☐ B	☐ C	☐ D	30	☐ A	☐ B	☐ C	☐ D