

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

2026

CHRISTIAN RELIGIOUS EDUCATION

908 1 hour 30 minutes

Name _____

Assessment number _____

School _____

INSTRUCTIONS TO CANDIDATES

Answer all questions.

Section A carries 20 marks and Section B carries 80 marks.

Answer all multiple choice questions on the answer sheet provided. Use an HB pencil to shade the circle for the correct answer.

For each question, choose only one answer from A, B, C and D.

Answer the structured questions in the spaces provided. Show working where required.

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SECTION A (20 marks)

1. A learner uses Bible teachings to choose between helping a neighbour and joining friends who are mocking the neighbour. Which benefit of learning CRE is shown?

- A. Recalling historical dates
- B. Making ethical decisions
- C. Developing reading speed
- D. Learning public speaking

2. According to Genesis, human beings were entrusted with responsibility for creation. Which action best expresses this responsibility?

- A. Wasting clean water
- B. Caring for living things and resources
- C. Destroying animal habitats
- D. Dumping refuse in a river

3. Which action shows willingness to repent after wrongdoing?

- A. Repeating the offence deliberately
- B. Admitting the wrong and seeking to make amends
- C. Hiding every mistake
- D. Blaming an innocent person

4. A school Christian group notices litter blocking a drain. What is the most responsible response?

- A. Arrange a safe clean-up and improve waste disposal.
- B. Ignore it until the compound floods.
- C. Photograph it and mock the cleaners.
- D. Move it into the nearest stream.

5. Why is a Bible translation in a language understood by readers useful?

- A. It makes all study guides unnecessary.
- B. It makes every passage easy to interpret without context.
- C. It helps readers understand the message.
- D. It gives one language greater spiritual value.

6. A Christian reads the Bible when facing a difficult choice. The main purpose should be to
- A. confirm a decision without reflecting on it.
 - B. select a verse without considering its context.
 - C. use a passage to win an argument.
 - D. seek guidance for conduct and faith.
7. Which quality is demonstrated by David when he acknowledges his wrongdoing after Nathan's rebuke?
- A. Repentance
 - B. Jealousy
 - C. Greed
 - D. Dishonesty
8. A leader refuses a gift offered in exchange for unfair favour. Which value is demonstrated?
- A. Integrity
 - B. Popularity
 - C. Fear
 - D. Pride
9. Why did Jesus use parables in his teaching?
- A. To explain spiritual lessons through familiar situations
 - B. To provide detailed accounts of every event
 - C. To describe the history of each town
 - D. To teach only agricultural techniques
10. In the parable of the mustard seed, the small seed grows into a large plant. What lesson is conveyed?
- A. The kingdom depends on material wealth.
 - B. God's kingdom can grow from small beginnings.
 - C. The kingdom is limited to one nation.
 - D. God's kingdom grows without anyone responding.

11. Jesus washed his disciples' feet. Which attitude should Christians learn from this action?

- A. Respect for social rank
- B. Courage in facing opposition
- C. Strict observance of ceremonies
- D. Humility in serving others

12. A learner makes a promise and keeps it even when it becomes inconvenient. Which value is shown?

- A. Revenge
- B. Faithfulness
- C. Envy
- D. Boastfulness

13. Which event is associated with the coming of the Holy Spirit upon the disciples?

- A. Pentecost
- B. The visit of the Magi
- C. The building of the temple
- D. The Exodus

14. Members of the early Church shared resources with those in need. Which value did this demonstrate?

- A. Compassion
- B. Independence from the community
- C. Preference for public praise
- D. Concern for personal status

15. When Jesus raised the widow's son at Nain, his response showed concern for her suffering. Which quality is demonstrated?

- A. Greed
- B. Compassion
- C. Pride
- D. Jealousy

16. A family disagrees over chores. Which response is most constructive?

- A. Blame the youngest child for everything.
- B. Stop speaking to one another.
- C. Discuss a fair division and listen respectfully.
- D. Let the strongest person decide everything.

17. A learner is pressured to join friends who abuse substances. What is the best response?

- A. Join to preserve popularity.
- B. Decline and seek support from a trusted adult.
- C. Accept whatever is offered.
- D. Keep the plan secret.

18. Which leisure activity best develops a talent while benefiting others?

- A. Practising a sport without joining a team
- B. Watching entertainment programmes alone
- C. Practising music and performing at a community event
- D. Attending events only as a spectator

19. A group shares a message online that humiliates another learner. Which action should a Christian take?

- A. Add another insult.
- B. Refuse to spread it and help report the harm.
- C. Pretend that online actions do not matter.
- D. Forward it to more people.

20. A caregiver listens to a child's concern and protects the child from harm. Which duty is demonstrated?

- A. Providing financial independence
- B. Preserving family traditions
- C. Providing care and protection
- D. Assigning household responsibilities

SECTION B (80 marks)

21. After damaging a classmate's property, a learner wants to restore the relationship.

State five steps the learner can take that are consistent with Christian teaching on repentance and reconciliation. (5 marks)

22. A church youth group plans to care for a degraded public space.

(a) State five activities the group can undertake to care for the environment. (5 marks)

(b) Give five reasons Christians should participate in caring for the environment. (5 marks)

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23. A Bible study group discusses how to use the Bible responsibly.

State five practices that can help members understand and apply a Bible passage. (5 marks)

24. A church wants to help people who cannot easily read printed Bible passages.

Suggest five ways the church can make Bible learning more accessible. (5 marks)

25. A school Christian union is electing officials.

Give five ways an official can demonstrate servant leadership. (5 marks)

26. The parable of the talents concerns the responsible use of what one has been entrusted with.

(a) State five lessons Christians can learn from the parable. (5 marks)

(b) Give five ways learners can use their abilities to benefit their school. (5 marks)

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27. A Christian group studies prayer and Christian fellowship.

(a) State five reasons Christians pray. (5 marks)

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(b) Give five ways fellowship can support members facing difficulties. (5 marks)

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28. During a class project, members disagree and one learner is excluded.

(a) State five Christian values that can help the group rebuild its relationships. (5 marks)

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(b) State five actions the learners can take to put these values into practice. (5 marks)

29. A family wants to help its children make responsible choices.

(a) State five ways caregivers can guide children without humiliating them. (5 marks)

(b) Give five ways young people can protect themselves from harmful peer influence. (5 marks)

30. A youth club is planning activities for the school holiday.

(a) State five criteria for choosing constructive leisure activities. (5 marks)

(b) State five ways the club can support a member who is struggling with substance abuse. (5 marks)

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MULTIPLE CHOICE ANSWER SHEET

Name _____ Assessment number _____

- | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) | 11. | (A) | (B) | (C) | (D) |
| 2. | (A) | (B) | (C) | (D) | 12. | (A) | (B) | (C) | (D) |
| 3. | (A) | (B) | (C) | (D) | 13. | (A) | (B) | (C) | (D) |
| 4. | (A) | (B) | (C) | (D) | 14. | (A) | (B) | (C) | (D) |
| 5. | (A) | (B) | (C) | (D) | 15. | (A) | (B) | (C) | (D) |
| 6. | (A) | (B) | (C) | (D) | 16. | (A) | (B) | (C) | (D) |
| 7. | (A) | (B) | (C) | (D) | 17. | (A) | (B) | (C) | (D) |
| 8. | (A) | (B) | (C) | (D) | 18. | (A) | (B) | (C) | (D) |
| 9. | (A) | (B) | (C) | (D) | 19. | (A) | (B) | (C) | (D) |
| 10. | (A) | (B) | (C) | (D) | 20. | (A) | (B) | (C) | (D) |

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